



Campus Compact

Campuses for Environmental Stewardship Sub-Grants Program

FACULTY FINAL REPORT

Please complete and submit to your designated campus Project Manager when course delivery is complete by January 15th, 2019 for fall courses and June 15, 2019 for spring courses.

| | |
|-------------------|--|
| Name: | |
| Title/Department: | |
| Institution: | |
| Email: | |
| Course Title: | |
| Course Semester: | |

1. Outcomes

- a) How many college students were enrolled in your course? _____
- b) Name of Community Partner(s): _____

2. Narrative (2 page max) – Please attach.

- a) Provide a brief description of the completed course, including:
 - i. Highlight the major outcomes, successes, and challenges;
 - ii. Please specify how your curriculum has been strengthened by the CES project;
 - iii. Please describe how your student learning outcomes have been met;
 - iv. Describe the environmental community project in which the students participated, including a description of the student-led community presentation or initiative;
 - v. Please provide an assessment of how you feel the course prepared students (including skills obtained) to address critical issues such as environmental stewardship.
 - b) Discuss your plans for continuing to integrate and expand this interdisciplinary faculty model in you course or others. Will you continue or build upon this relationship/project with the current community partner?
3. **Attach Course Syllabus** and examples of tangible products resulting from the course. If you would like to be considered for posting your syllabus on the national database, be sure to reference the national Campus Compact *Rubric for Syllabi Construction*. The rubric can be found at: <https://compact.org/initiatives/syllabi/syllabi-introduction-page-1/>
4. In addition, please be sure *all* students in your course have completed the final assessment survey and that you have completed the final faculty survey. The links will be provided in summer 2018.

Faculty Signature

Date