



Campus Compact

Campuses for Environmental Stewardship Sub-Grants Program

CAMPUS FINAL REPORT

Please complete and submit electronically to your State Compact office following completion of all courses (by September 30, 2019 at the latest.) Please print, sign and mail original copy to your State Compact Office:

Maine Campus Compact

Pam Proulx-Curry
220 College St #2
Lewiston, ME 04240
heather@maincompact.org
207-786-8346

Massachusetts Campus Compact

Barbara Canyes
45 Temple Place, 4th Floor
Boston, MA 02111
bcanyes@compact.org
617-553-5530

Campus Compact for New Hampshire

Ann Tierno
3 Barrell Court, Ste 200
Concord, NH 03301
tierno@compactnh.org
603-223-2302 x 311

Vermont Campus Compact

Carrie Williams Howe
SMC Box 289
One Winooski Park
Colchester, VT 05439
cwilliamshow@smcvt.edu
802-654-2092

| | |
|--------------------------|--|
| Your Institution: | |
| Project Manager: | |
| Address: | |
| Email: | |

1. GRANT FUNDING

Fill in the table with your expenditures. You must keep all itemized receipts associated with this budget. Campuses must provide matching funds of at least 25% of the original budget amount. Matching funds may be in-kind. If expenditure was an in-kind match, please indicate so next to the dollar amount.

| Budget Item | Explanation | Anticipated Expenditures | Actual Expenditures | Type of Documentation |
|--|------------------------------------|--------------------------|---------------------|-----------------------|
| <i>EXAMPLE: Test Tubes</i> | <i>For gathering water samples</i> | <i>\$250</i> | <i>\$246.50</i> | <i>Receipts</i> |
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| | | | | |
| Enter totals for expenditures → | | | | |

2. OUTCOMES

- How many courses embedded with environmental or STEM community projects were delivered? _____
- How many college students were enrolled in the courses? _____
- How many community partner(s) were connected to the community projects/courses? _____

d) Please list the names of your community partners:

3. Narrative (4 page max)

- a) Provide a brief description of each completed course, including:
 - i. Describe the community projects in which the students participated, including a description of the student led presentations or initiatives.
 - ii. Please provide an assessment of how you feel the courses prepared students to address critical issues such as environmental stewardship or STEM partnerships.
 - iii. Highlight the major outcomes, successes, and challenges
 - iv. Will the courses continue to be delivered with an environmental or STEM community project in the future?
- b) Please address every item from your original campus action plan:
 - i. Was the action carried out as planned?
 - ii. What went well? What did not?
 - iii. If an action was not completed, please explain.
- c) How has your campus, students, and community been positively impacted by this sub-grant project?
- d) How do you plan to build upon these efforts in the future? Is there anything you will adapt to make the impact on students/your institution/community partners/STEM partnerships even greater moving forward?

4. Documentation

Please attach copies of the following:

- a) **In-kind documentation (with backup from your institutions accounting department).** When documenting in-kind donations, please be clear about who the donor is (for example, time spent developing a course would be donated by your institution).
- b) **Course Syllabi and Tangible Products-** Please attach the final syllabi for each course delivered, as well as an example of at least one project from each course. Be sure to reference the national Campus Compact *Rubric for Syllabi Construction* in order for each syllabus to be considered for posting in the national database. The rubric can be found at <https://compact.org/initiatives/syllabi/syllabi-introduction-page-1/>

5. Authorized Signatures

Campus Project Manager

| | |
|-------------------|--|
| Name: | |
| Signature: | |

Fiscal Overseer

| | |
|-------------------|--|
| Name: | |
| Title: | |
| Signature: | |



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